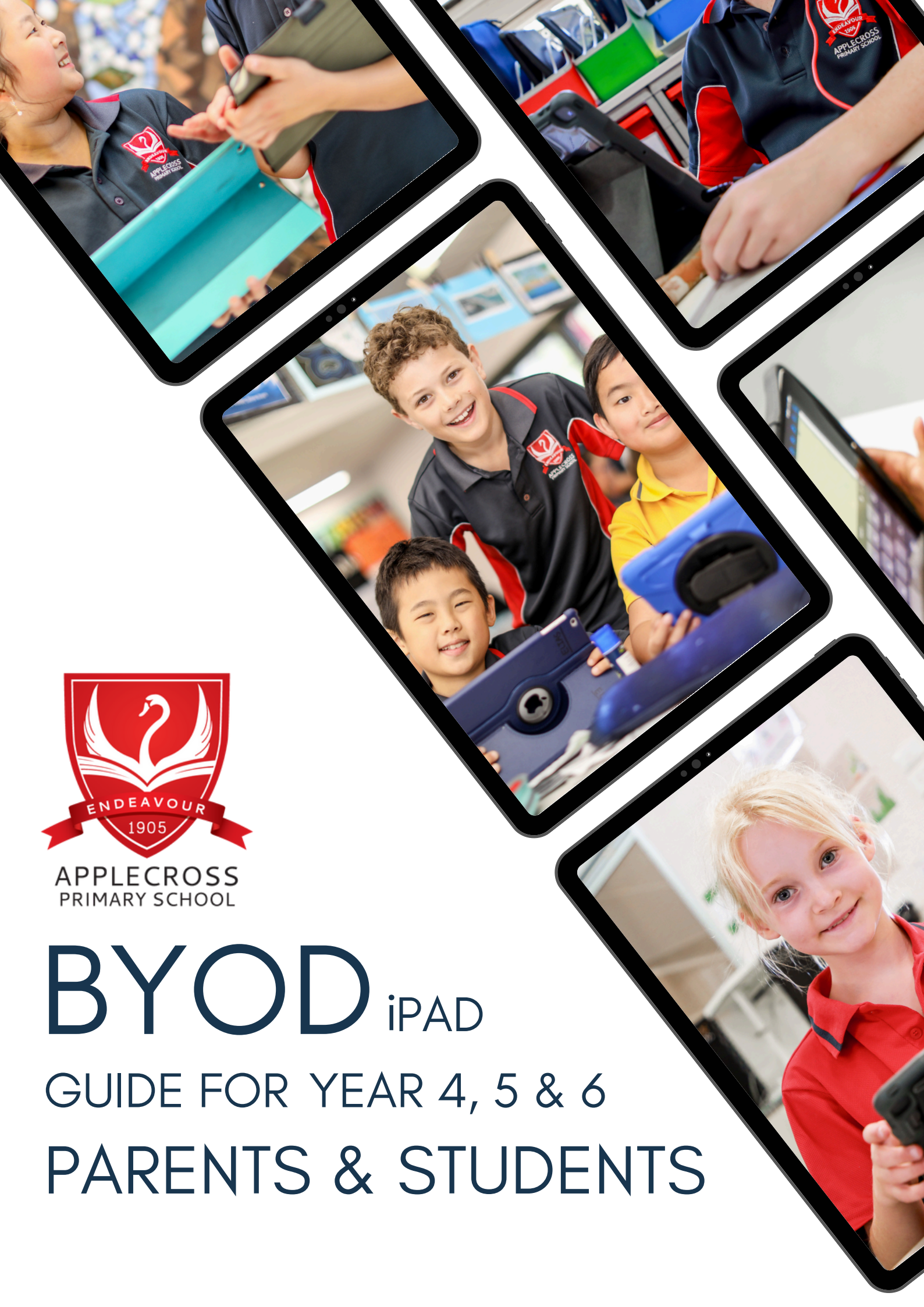




APPLECROSS
PRIMARY SCHOOL

BYOD iPad

GUIDE FOR YEAR 4, 5 & 6

PARENTS & STUDENTS

In 2026, parents of students in Years 4, 5 and 6 are asked to supply their child with an iPad as standard school equipment for the BYOD iPad program.

Student and Parent iPad Guidelines

Please read the Frequently Asked Questions document **FAQ - Bring Your Own Device (BYOD) at Applecross Primary School** available on the school website for more information <https://applecrossps.wa.edu.au/technologies>.

Parent Responsibilities

- ✓ Ensure students fulfil their responsibilities;
- ✓ Supervise student use of the iPads when at home including their Internet use;
- ✓ Parents should be aware of age restrictions required to use social media;
- ✓ Ensure the student has their iPad at school each day in a condition that will enable it to be usable for the educational purposes required by their teacher;
- ✓ Family photographs, social media apps, music and other private material must not be stored on iPads used at school.
- ✓ Parents will be responsible for downloading and updating any IOS updates when they become available.

Student Responsibilities - iPromise

- ✓ iPads must be brought to school every day;
- ✓ iPads must be clearly marked with the student's name and kept clean from graffiti and stickers;
- ✓ Students should keep all passwords secure;
- ✓ Students should be prepared for class by ensuring work and apps have downloaded prior to their lesson;
- ✓ It is the student's responsibility to charge their iPad at home each evening;
- ✓ iPads are not to be used during recess and lunch unless supervised by their teacher;
- ✓ iPads are to be kept inside the classroom during school hours unless supervised by their teacher;
- ✓ Students must agree to behave according to the school's ICT Student iPromise code of conduct.



Technical Support

Parents are encouraged to explore the Apple Support Network/AppleCare options when purchasing their iPad.

Use of the School Wireless Network and Internet Access

- ✓ The use of the school wireless network and all associated infrastructure is only available for educational purposes with registered student iPads;
- ✓ Access is restricted to authorised users via an individual school managed password;
- ✓ The downloading of large files is not possible due to bandwidth restrictions governing the school's wireless network.

Loss, Theft and Repairs

- ✓ All instances of loss, damage or theft must be reported to the School Principal or delegate as soon as possible;
- ✓ All instances of loss, damage or theft are the responsibility of the student.

Insurance

iPads do not come with insurance for loss, theft or non-warranty repairs so it is strongly suggested you either:

- ✓ Add accidental damage cover to your home insurance (check your existing policy with your Insurer);
- ✓ Have in writing from your insurer that the iPad is covered in your existing policy;
- ✓ Access AppleCare+ from the Apple Store;
- ✓ Record the serial number of your iPad and/or purchase additional insurance at the time of purchase.

Assessments and Homework

Students are encouraged to use their iPad for homework and assessment tasks. However, the loss of data or hardware malfunction cannot be grounds for the appeal of any incomplete assessment task or homework.

Caring for iPads

General Care

- ✓ iPads should not be stored in direct sunlight or very hot environments eg car;
- ✓ Keep liquids away from the iPad;
- ✓ Avoid having iPads in above 35 degrees for extended periods of time;



- ✓ Avoid having iPads in cold (below 0 degrees) for extended periods of time;
- ✓ Avoid water or extremely humid conditions;
- ✓ Do not attempt to dry iPads with an external heat source such as a hairdryer or hand dryer;
- ✓ Avoid putting anything into port connections apart from intended peripherals;
- ✓ Check you have the connector the right way up when inserting. Avoid jamming things into port connections as you could render it unusable.

Screens

Screens have a special oleo-phobic coating in order to protect them from fingerprints. The screens are somewhat flexible but can be damaged. Here are some ways to protect your iPad screen:

- ✓ Avoid knocking or dropping on hard surfaces;
- ✓ Do not lean on the iPad when it is closed;
- ✓ Always keep the iPad in a protective case;
- ✓ Clean often with a soft, slightly damp, lint-free cloth so long-term smudges don't affect the coating;
- ✓ Avoid window cleaners, glass cleaners, aerosol sprays, abrasives, or alcohol;
- ✓ Optional: use a screen protector;
- ✓ Inappropriate images may not be used as a screensaver or background photos.

Batteries

iPad batteries are rechargeable, but they will eventually wear out. They will last longer if you follow a few simple tips:

- ✓ Update to latest iPad software (iOS). Apple will sometimes make adjustments to software which help with drain on resources and battery life;
 - ✓ Go through one charge cycle per month. To do this fully charge the iPad then completely run it out before recharging;
 - ✓ Charge your iPad each night.

Online Resources

Apple iPad Support

- ✓ For the latest iPad manuals, troubleshooting guides, help files and other resources click on the following link <http://www.apple.com/au/support/ipad/>
- ✓ Creating Family Sharing IDs across multiple device types <https://support.apple.com/en-au/HT201084>
- ✓ Setting Restrictions (on Parental Controls) on iPads <https://support.apple.com/en-us/HT201304>
- ✓ Use Restrictions to prevent purchasing on your iPhone/iPad <https://support.apple.com/en-us/HT204396>



Online Safety Resources

- ✓ The Office of the Children's eSafety Commissioners Enhancing Online Safety for Children site, leads online safety education for the Australian Government and protects Australian children when they experience cyberbullying by administering a complaints scheme.
<https://www.esafety.gov.au/>
- ✓ The Department of Communications, Stay Smart Online is the Australian Government's online safety and security website, designed to help everyone understand the risks and simple steps we can take to protect our personal and financial information online.
<https://www.cyber.gov.au/>
- ✓ The Australian Federal Police Thinkuknow website, is an Internet safety program delivering interactive training to parents, carers and teachers through schools and organisations across Australia. <http://www.thinkuknow.org.au/>
- ✓ Common-Sense Media site rates, educates, and advocates for kids, families, and schools.
<https://www.commonsensemedia.org/>
- ✓ The Bullying No way! site has been created to promote positive learning environments where every student & school community member are safe, supported, respected & valued. <https://bullyingnoway.gov.au>

Educational Opportunities of a BYOD iPad Program

The Bring Your Own Device (BYOD) program allows iPads to be used at school throughout the day.

Our contemporary learning environments offer flexibility and opportunities for collaboration, independence and connectivity to the wider world. This anytime, anywhere learning is supported by access to technologies including iPads.

Our approach is to provide many learning opportunities for every child within our school. These devices do not replace our current ways of teaching and learning, rather, they enhance them by providing alternatives for our students. We recognise that all children learn in different ways so we want to provide those opportunities for all students.

If your child is unable to bring an iPad to school, each class will have access to a small number of shared iPads that will be used for lessons. In this scenario your child will not miss out on key learning experiences in the classroom.



Learning and Teaching

Learners and teachers create contemporary learning environments and quality learning outcomes as they shape and enrich their own and others' worlds. Contemporary learning is personalised and provides anytime, anywhere access for students to portable technologies.

Teachers' access to the Australian Curriculum and supporting professional resources can be shared digitally. The curriculum is centered around a set of general capabilities – literacy, numeracy, ICT competence, creative and critical thinking, ethical behaviour, personal and social competence and intercultural understanding.

The current digital world allows anyone to learn wherever they are at any time, the general capabilities are important in this context. We are preparing students to become effective members of society. They will be employed in jobs that currently do not exist. Students must have well developed skills of creativity, collaboration, critical thinking and communication.

The iPad provides many opportunities for enhancing these skills. The iPad is a personal mobile device that is used in an increasing number of professions and workplaces.

The iPad was chosen as the core technology as it provides access to anywhere, anytime learning. The iPad can be used as a research tool, organising tool, eBook reader and creative tool. The iPad is light and mobile.

Student Learning

Our goal is for students to use iPads as a tool to support key processes in learning – accessing, organising, processing and publishing information, collaboration locally and globally, creativity and communication – and for teachers to use them in an environment to facilitate deeper engagement in learning and higher-ordered thinking.

iPads will be used to facilitate learning by allowing students to:

- ✓ Access, use, organise, create and publish digital and online information;
- ✓ Develop knowledge, understanding and skills through creativity, critical thinking and problem solving;
- ✓ Collaborate with peers and the wider community;
- ✓ Communicate their knowledge and learning experiences;
- ✓ Students will use the iPad to manage their work and learning;
- ✓ Students will accept responsibility for their personal actions when using ICT;
- ✓ Students will accept responsibility for the care and function of their iPad.



Recommended iPads / Requirements

If you are considering purchasing a new iPad for 2026, the minimum recommended model is a full sized 256GB iPad 11th Generation with WIFI. We strongly recommend the WIFI only model to reduce cost and to ensure internet traffic at the school can be filtered.

Families can make their own decisions about where to purchase the iPad. iPads are available from a wide variety of retailers. We have negotiated with [Winthrop Australia](#) to provide you with advice and the opportunity to purchase or consider lease options.

While the School has recommended minimum specifications for the BYOD Program, some older devices may be able to be used. They will connect to the School Wi-Fi and operate via the School filter, however they will not be able to utilise some of the tools such as Apple Classroom (for student management) or enable full functionality of apps. (Some older devices may not be able to download some of the required Apps used at school.)

JAMF Mobile Device Management (MDM) Program

Designed for the school setting, JAMF allows greater security for students, more efficient App deployment with added benefits for parents extended to the home. As the school will be purchasing this resource, there will be no added cost to you as the owner of the device. Once the school has enrolled your child's device to JAMF, you will be able to sign in to either the JAMF website or Parent Family App. By following the prompts, you will be able to set up your own restrictions, monitor the device's location, control apps, create custom rules, restrict social media use and even receive a notification your child has arrived at school.

Further details: https://learn.jamf.com/en-US/bundle/jamf-parent-configuration-guide/page/About_Jamf_Parent.html

Teaching Parents Jamf: <https://youtu.be/R6AhwEp-CCg>

All student owned iPads will be placed onto the JAMF system. Parents will be required to 'restore' the iPad back to factory settings prior to this process and ensure that the iPad is fully charged. This can be done in

Settings/General/Reset/Erase all contents and settings.

We strongly advise prior to restoring the device, to:

- ✓ **back up important information on the iPad as all information will be deleted** <https://youtu.be/poJcQYYlqQ4> or <https://youtu.be/bQzmwPUN09I>
- ✓ **sign out of Apple ID, iCloud, iTunes and the App Store (Settings)** <https://youtu.be/rlbYQyai57Y>
- ✓ **all passcodes have been turned off in settings.**

The process of joining the MDM program will wipe and supervise the device under Applecross Primary School. To retrieve data once the iPad has been enrolled, sign back into your Apple ID and re-download your apps. Any previously purchased Apps can be reinstalled once you have signed back into the App Store and iBooks can be accessed from your Apple ID purchase history.

It is important to note that you CANNOT restore a full backup after Jamf School has been added.



Education Purposes

- ✓ Students are to use their iPad for educational purposes;
- ✓ Students are to sign the **Year 4-6 iPromise ICT internet and iPad Agreement**; and
- ✓ Parents are required to complete the **BYOD iPad Identification and User Agreement form** (available on our website <https://applecrossps.wa.edu.au/technologies>).

Year 4-6 iPromise - ICT internet & iPad agreement

My device is a learning tool.

I will follow all instructions given by my teacher



- ✓ I link to Apple Classroom each day, so my teacher can see my screen.
- ✓ I only use a device when directed by a teacher. This includes stopping and closing the cover when asked.
- ✓ I go to websites or apps as directed.
- ✓ I only comment on group/class chats when my teacher asks me to.

I always ask permission before taking photos and videos of others



- ✓ I only take photos and videos when a teacher asks me to.
- ✓ I ask others (children and adults) if I may take their photo/video.
- ✓ I don't post photos taken at school on social media or the internet.
- ✓ If I download photos or pictures from the internet, I will say where they came from.

I am a responsible global citizen when I interact online



- ✓ I will not give my password out to others, except my parents and teachers.
- ✓ I will not access other people's online accounts.
- ✓ I respond in the way my teacher has asked (uploading work, photos etc).
- ✓ If I use material in my work that I have found on the internet, I will say where it comes from.
- ✓ When posting in a group/class chat, I use appropriate language and content.
- ✓ I limit my posts in a group/class chat letting others have their say as well.
- ✓ I know that the school and the Department of Education may see anything I send or receive.

I report unwanted search results to my teacher



- ✓ I use relevant keywords and phrases to search for information.
- ✓ If inappropriate websites, pictures or advertisements are displayed on my screen, I show my device and search to my teacher immediately.
- ✓ My teachers and parents are allowed to check my apps and how I use them, including my browser history.

I demonstrate sustainability by taking care of my device



- ✓ I have a cover and screen protector for my device.
- ✓ I leave my device on a table, not the floor.
- ✓ I let my teacher know if a device is broken.
- ✓ I make sure my device is fully charged and ready every day.
- ✓ I will take care of my device and not change the settings.
- ✓ I manage my device to ensure there is enough storage for my schoolwork.

I look after my health and wellbeing by taking regular breaks



- ✓ I only use my device when directed during class time.
- ✓ Before school and during break times, my device(s) is off and away.
- ✓ I turn off my device when instructed, even when I'm in the middle of completing work.
- ✓ I have notifications for communications turned off during school time (eg messages).